**Accreditation Steering Committee Meeting Notes**

Friday, February 24, 2017, 9:00 – 10:00 am, Room M226

**Open Forums/Survey Feedback**

Most comments came from the survey as the forums were sparsely attended. David took feedback and incorporated it into the year one report, roughed out a way to weight indicators, and made the language more NWCCU accessible (this document will be used for evaluators and legislators). If we can get through this document today then we will cancel Monday’s meeting and ask a few committee members to meet as a smaller group to finalize language.

**Objectives & Indicators**

David reviewed the comments and changes that were made to the document. Weighting system is open for rework (provide only one weighted indicator per category). High level institutional indicators for the public and more granular level ones internally.

* Academic Transfer
	+ Removed “150%” from report, will still use this behind the scenes internally.
	+ Indicator #5, an indicator for equity needs to be developed.
	+ We must be sure to set targets that are attainable (red, yellow, green) but we don’t want them to always be green as we want to show some risk. The report will clearly show that targets are very provisional.
* Career Technical Education
	+ Targets will be set reasonably (where we can control it).
	+ Objective #2, requires looking at self-reflection from/of student (are they working in the field they went to school for, etc.).
	+ We cannot include every scenario.
	+ Indicator #3, need to explain completion rationale for everything but related instruction (stay with plain English definition). Beyond graduation, high completion threshold is important (3 years FT, 6years PT, 2 years certificate). A credit threshold indicates some success rate.
	+ We should not weight the completion indicator.
	+ We will have additional measures behind the scenes that we can pull and present data from.
	+ Completer is different than meeting an educational goal. Find out how many students get industry credentials (it will be difficult to get at this information).
* Essential Skills
	+ Indicator #1 (objective #2), true outcome should be successful, identify who gets to the threshold course level and compare to their intent (state threshold is one year). Need great data for this which isn’t readily available.
	+ Students who have done both math and writing, we are exceeding VFA standards
* Lifelong Learning
	+ The group ran out of time before this could be reviewed.

**Next Steps**

Only a subset of this committee will meet this Monday, 2/27 from 3-4pm in M226.

The group will include BJ, David P, Bill, Donna, Sue, Cynthia, and Elizabeth.